1. Purpose
Title 22
Sec. 4.52
The Joint Operating Committee recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and established competencies and will provide information for improving the educational program.

2. Authority
Title 22
Sec. 4.13, 4.51, 4.52
The Joint Operating Committee shall approve an assessment plan for use in the school that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the school's Strategic Plan.

Title 22
Sec. 4.52
Pol. 105.1
The Joint Operating Committee reserves the right to review the school's assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.

Title 22
Sec. 4.4
Pol. 105.2
The Joint Operating Committee shall grant requests by parents/guardians to review the state assessments two (2) weeks prior to their administration, during regular office hours. The school shall ensure the security of the assessment documents.

Title 22
Sec. 4.4
The Joint Operating Committee shall grant parents/guardians the right to have their student excused from state assessments that conflict with their religious beliefs, upon receipt of a written request to the Administrative Director.

3. Delegation of Responsibility
The Administrative Director or designee shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, and staff input.

Title 22
Sec. 4.52
The Administrative Director shall be responsible to release summary information to the public and Department of Education regarding student achievement, but shall not include any individually identifiable information.

The Administrative Director or designee shall recommend improvements in the curriculum and instructional practices based upon assessment results.

It shall be the responsibility of the Director to periodically brief the Joint Operating
Committee as to the instructional program and the results of evaluations. Particularly, the Joint Operating Committee should be informed of how the comprehensive program of the school is meeting the general objectives of the school and how specific programs are meeting identified objectives in given areas.

<table>
<thead>
<tr>
<th>4. Guidelines</th>
<th>Parents/Guardians may obtain an explanation of assessment results from qualified personnel.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title 22 Sec. 7.11</td>
<td>The school shall provide assistance to students not attaining academic standards at the proficient level.</td>
</tr>
<tr>
<td>Title 22 Sec. 4.52</td>
<td>Students shall be assessed to determine the attainment of student competencies based upon performance standards.</td>
</tr>
<tr>
<td>PA Code</td>
<td></td>
</tr>
<tr>
<td>Title 22 Sec. 4.4, 4.13, 4.31, 4.51, 4.52, 7.11</td>
<td></td>
</tr>
</tbody>
</table>