Pandemic Coordinator/Team Health and Safety Plan Development: Team members listed below will play a role in drafting the enclosed Health and Safety Plan and decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students:

Dave Reinbold- Administration
Brent Borzak- Administration
Ken Walters- Building and Grounds/Maintenance
Frank DeMatto- Police/Security
Rebecca Schaeffer- Nurse/Medical
Nate Rinda-Technology

Health and Safety Plan Summary: **Carbon Career & Technical**

Initial Effective Date: **August 1, 2021**

Date of Last Review: **July 15, 2021**

Date of Last Revision: **July 15, 2021**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Carbon Career & Technical Institute will continue to rely on the most recent guidance from the CDC, PA Department of Health, and our healthcare partners. We will continue to use State or local guidance to implement appropriate prevention and mitigation protocols in response to the level of community spread in our county and in our local community.

For the 2021-2022 school year, our goal is to safely return to full face-to-face instruction. This plan was developed in consultation with health agencies and experts and will be revised as needed based on their recommendations.

How will the LEA ensure continuity of services, including but not limited to services to address the students’ academic needs, and students’ and staff members’ social, emotional, mental health, and other needs, which may include student health and food services?

Our teachers and aides have been trained on Trauma Informed Practices which focused on the following: trauma signs and symptoms; the widespread impact of trauma and pathways to recovery; the need to integrate knowledge about trauma into all facets of the educational program; the need to resist re-traumatization of trauma impacted individuals by decreasing the occurrence of unnecessary triggers and by implementing trauma-informed procedures and practices.
Social, emotional, and mental health needs are addressed through our Transition Team, SAP Team, IEPs, referrals to outside agencies, Carbon/Monroe/Pike Mental Health and Development Services, and school counselor.

We will continue to use supplemental instruction to support our students’ academic needs which include during and after school tutoring programs, push-in and pull-out remediation, and team meetings to diagnose and prescribe appropriate accommodations for all students.

1. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

<table>
<thead>
<tr>
<th>ARP ESSER Requirement</th>
<th>Strategies, Policies, and Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Universal and correct wearing of masks;</td>
<td>All students, staff, and visitors are required to wear masks until further notice. Wearing masks will be considered as a dress code and health and safety requirement. Additional information is posted on our website (CCTI Update 9/1/21) and has been emailed to students, families, and staff.</td>
</tr>
<tr>
<td>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</td>
<td>Students and staff will be encouraged to maintain physical distance to the maximum extent feasible.</td>
</tr>
<tr>
<td>c. Handwashing and respiratory etiquette;</td>
<td>Hand washing will be encouraged. Information regarding proper handwashing will be posted and disseminated. Hand sanitizer and sanitizing stations will be located throughout the building.</td>
</tr>
<tr>
<td>d. Cleaning and maintaining healthy facilities, including improving ventilation;</td>
<td>The entire building will be cleaned and sanitized according to CDC recommendations. Ventilation- On a continuous basis CCTI's HVAC system brings in a minimum of 10% outside air to our building. We are also bringing in the &quot;maximum amount of outside air&quot; (new/additional ASHREA recommendation) allowable by system design. This is accomplished by instituting an automatic scheduled daily building flush. This brings in 100% outside air to the building overnight on each weekday. CCTI also completes unscheduled &quot;manual&quot; building purges as appropriate. These HVAC systems remain running during occupancy to provide continuous air filtration and distribution through our BiPolar needlepoint ionization units and our higher MERV rated filtration.</td>
</tr>
</tbody>
</table>

June 4, 2021
### ARP ESSER Requirement

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<td>e. <strong>Contact tracing</strong> in combination with isolation and quarantine, in collaboration with the State and local health departments;</td>
<td>We will continue our tracing procedures, which include internal case investigation and contacting the PA Dept. of Health, isolation, and quarantine. Through our website and email, we will continue informing families and staff when positive cases are confirmed.</td>
</tr>
<tr>
<td>f. Diagnostic and screening testing;</td>
<td>We will encourage families, students, and staff to stay home if they are ill. We will provide a COVID-19 screener for daily use for students and staff. Employees are required to report positive diagnosis of COVID-19 to the school nurse. Parents are required to report positive diagnosis of student case of COVID-19 to the school nurse.</td>
</tr>
<tr>
<td>g. Efforts to provide vaccinations to school communities;</td>
<td>We will continue to partner with healthcare providers and other agencies, pharmacies, I.U. #21, etc. to announce vaccination opportunities.</td>
</tr>
<tr>
<td>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</td>
<td>All students will have access to the strategies and procedures of the plan. Additional accommodations will be based on individual needs and IEP and 504 plans.</td>
</tr>
<tr>
<td>i. Coordination with state and local health officials.</td>
<td>We will collaborate with state and local health officials as needed through emails and phone calls. We will also continue to collaborate with healthcare experts as needed. We will access the I.U. #21 Emergency Preparedness Council as needed.</td>
</tr>
</tbody>
</table>
Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Carbon Career & Technical Institute reviewed and approved the Health and Safety Plan on July 15, 2021

The plan was approved by a vote of:

  ____ 5   Yes
  ____ 0    No

Affirmed on:

By:

[Signature * of Board President]

Gerald Strubinger
(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.