

# CARBON CAREER & TECHNICAL INSTITUTE

SECTION: PROGRAMS

TITLE: SPECIAL EDUCATION

ADOPTED: June 19, 2003

REVISED: March 20, 2008, October 22, 2019

113. SPECIAL EDUCATION	
<p>1. Purpose Title 22 Sec. 4.28 Title 22 Sec. 14.102</p>	<p>The Child Find/FERPA Notice is published on the CLIU #21 website: <a href="https://www.cliu.org/Page/6533">https://www.cliu.org/Page/6533</a>. School administrators and staff shall notify the student’s school district of residence if they have reason to believe that a student should be evaluated to determine whether the student qualifies for a Section 504 Plan or Individualized Education Program (IEP), or if a parent/guardian has requested an evaluation of their child.</p> <p>The Joint Operating Committee affirms that each CCTI student with a disability shall be provided quality education programs and services that meet the student’s needs for educational, instructional, transitional and related services. The Special Education program shall comply with law, conform to school goals, and integrate Special Education programs with the regular instructional program of the career and technical school, consistent with the interests of the student with a disability and other students.</p>
<p>2. Definition Title 22 Sec. 14.101 34 CFR 300.7</p>	<p>Students with disabilities æschool-aged children who have been evaluated and found to have one or more disabilities as defined by law, and who require, because of such disabilities, special education and related services pursuant to an IEP or accommodations pursuant to a Section 504 plan and are residents of participating school districts.</p>
<p>3. Authority 20 U.S.C. Sec. 1400 et seq 29 U.S.C. Sec. 794 42 U.S.C Sec. 12101 et seq Title 22 Sec. 14.101 et seq Title 22. Sec.339.23 SC 1372</p>	<p>All students with disabilities residing in participating districts shall be identified, evaluated, and provided with appropriate educational services, by their respective LEAs in accordance with federal and state laws and regulations. Such services shall be fostered by full cooperation between and among the participating districts and the career and technical school. These services shall include, but not be limited to, pre-vocational testing as necessary, vocational safety education and training, case management procedures, transition services with a designated coordinator, and specially designed instruction.</p>

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<p>Title 22 Sec. 14.104</p>	<p>The school's Special Education Vocational Plan shall include procedures for educating students with disabilities in accordance with federal and state laws and regulations and shall be aligned with the Strategic Plan adopted by the Joint Operating Committee.</p>
<p>4. Delegation of Responsibility Title 22 Sec. 14.101 et seq 34 CFR 300.4 et seq</p>	<p>The Administrative Director or designee is directed to annually recommend to the Joint Operating Committee the employment and retention of necessary staff and provision of required facilities, programs and services to provide for the needs of students with disabilities.</p> <p>The Administrative Director or designee shall develop procedures for evaluating the effectiveness of the school's Special Education Vocational plan and shall periodically report to the Joint Operating Committee the criteria and results of such evaluation.</p>
<p>5. Guidelines 34 CFR 300.550</p>	<p>The program to which each student with a disability is assigned shall be one that provides an appropriate education, and seeks to assure success in learning, in the least restrictive environment, in accordance with federal and state laws and regulations.</p>
<p>34 CFR 300.560-300.576</p>	<p>The Joint Operating Committee directs that all procedures for implementing an IEP or Section 504 Plan be designed to guard the privacy of the student and family when collecting, storing, disclosing and destroying records.</p>
<p>Title 22. Sec.339.21</p>	<p>School staff members participating on IEP and/or Section 504 teams shall be highly qualified and appropriately certified in accordance with applicable federal and state laws and regulations. Said staff members must be from the vocational programs in which student is recommended to be, or is placed.</p>
<p>42 U.S.C. Sec. 12101 et seq 29 U.S.C. Sec. 794 Pol. 103</p>	<p>The school prohibits discrimination in admission and provision of programs, activities and services based on disability. Every effort shall be made to ensure the most appropriate placement of students into programs in which they can gain the requisite skills and knowledge for employment or post-secondary education.</p> <p>References:</p> <p>Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq</p> <p>Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq</p> <p>Rehabilitation Act of 1973, Sec. 504 – 29 U.S.C. Sec. 794</p> <p>Individuals With Disabilities Education Act Federal Regulation Part 300</p>

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	School Code – 24 P.S. Sec. 1372 State Board of Education Regulations – 22 PA Code, Sec. 14.101 et seq
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