

PA School Performance Profile: What It Means for Carbon Career & Technical Institute

The Pennsylvania Department of Education has recently released the Pennsylvania School Performance Profile for the 2013-14 school year. This public site (<http://www.paschoolperformance.org>) provides an academic performance score for public schools in the state. This is the second consecutive year that PDE has calculated and released these scores.

We are proud to announce that our SPP Academic Score for the 2013-14 school year rose 3.7 percentage points to 79.2. There are 18 comprehensive career and technical schools in Pennsylvania. CCTI's SPP Academic Score is the highest score in the state among these 18 comprehensive career and technical schools. The score also compares favorably to all high school building scores throughout the county and state. Based on a scale of 100, the average SPP score for traditional public schools across the state was 76.9.

The performance score is designed with several purposes in mind:

- to inform the public of school performance
- to provide a building level score for educators as part of their evaluation system
- to allow the public to compare schools across the state
- to give schools a methodology to analyze their strengths and needs

While public schools across the state have previously received designations under No Child Left Behind (e.g., Made Adequate Yearly Progress, Making Progress, Warning, School Improvement, Corrective Action), schools now receive an academic performance score based upon many data points. Test scores, progress in closing achievement gaps, and degree of student growth over time are factored into the scoring while other identifiers of high achieving schools are also considered: graduation, promotion, and attendance rates as well as evidence of offering rigorous courses factor into the calculation. Schools may also earn extra points beyond the 100 point scoring system for those students who have earned advanced scores on the state, industry, and Advanced Placement Exams.

In addition to the scoring aspect of the site, the public can compare schools within and across the state. For schools, the site also offers supports for schools to consider as they identify needs in the academic profile. Administrators and staff in our district have begun to review the data and calculations.

Acting Secretary of Education, Carolyn Dumaesq, considered the score of 70 “to be the mark of moving toward success.” For the 2012-13 school year, CCTI’s School Performance Profile score was 75.7. Last year we studied the elements that were used to determine our score, and developed plans to raise the school score in the future. In order to improve our

2013-14 score, we revised our curricula, master schedule, and delivery systems, and worked as a team to maintain our high standards for grading, attendance, and work ethic .

We are once again pleased with our indicators of academic growth (PVAAS) which illustrate that our students exceeded the state's expectations for growth when they enter CCTI. Our career and technical based industry standard (NOCTI/NIMS) overall score of 96% of our students scoring Advanced (85%) or Competent (11%) is well above the state average. The overall score combines written and performance scores. 100% of our students scored Adv. or Pro. on the written portion. And finally, our State Audit Report from 2011 and 2013 shows no findings.

Sincerely,

Dave Reinbold
Administrative Director

Brent Borzak
Principal