

# CARBON CAREER & TECHNICAL INSTITUTE

SECTION: COMMUNITY

TITLE: RELATIONS WITH PARENTS/  
GUARDIANS

ADOPTED: December 16, 2004

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908. RELATIONS WITH PARENTS/GUARDIANS	
1. Purpose	The Joint Operating Committee believes that the education of students is a joint responsibility that it shares with parents/guardians. To ensure that the best interests of each student are served in the educational process, a strong program of communication between home and school must be maintained.
2. Authority	The Joint Operating Committee feels that it is the parents/guardians who have the ultimate responsibility for their child's behavior in school, including the behavior of students who have reached the legal age of majority but are still, for all practical purposes, under parental authority.
SC 1317	During school hours, the Joint Operating Committee acts in loco parentis, or in place of the parents/guardians, through its designated administrators.
3. Guidelines	The Joint Operating Committee directs that the following activities be implemented to encourage parent-school cooperation:
Pol. 212	<ol style="list-style-type: none"> <li>1. Parent-teacher conferences to permit two-way communication between home and school.</li> <li>2. Meetings of parents/guardians and staff members to explain and discuss matters of general interest.</li> <li>3. Meetings of staff members and groups of parents/guardians of those students having special abilities, disabilities, needs, or problems.</li> </ol> <p>Each January a daylong orientation shall be arranged to provide prospective students and their parents/guardians an opportunity to tour the school, learn about the career and technical programs, and speak with the faculty and employers/practitioners.</p> <p>The Joint Operating Committee believes that parents/guardians have a responsibility to support and encourage their child's career in school through the following actions:</p> <ol style="list-style-type: none"> <li>1. Require that students observe all school rules and regulations, and accept responsibility for their behavior.</li> </ol>

