

CARBON CAREER & TECHNICAL INSTITUTE

SECTION: PROGRAMS

TITLE: ASSESSMENT OF
EDUCATIONAL PROGRAM

ADOPTED: June 19, 2003

REVISED:

127. ASSESSMENT OF EDUCATIONAL PROGRAM	
<p>1. Purpose Title 22 Sec. 4.52</p>	<p>The Joint Operating Committee directs the Administrative Director to develop and implement a plan for the continuing qualitative assessment of the progress of the educational program toward the goals established by the Joint Operating Committee and State regulations. To this end, s/he shall recommend assessments and methods by generally accepted professional practice and best professional judgment.</p>
<p>2. Authority Title 22 Sec. 4.52</p> <p>Title 22 Sec. 4.4</p>	<p>The Joint Operating Committee reserves the right to review school assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or their parents.</p> <p>The Joint Operating Committee shall grant parents the right to have their student excused from state assessments upon receipt, by the school, of a written request from the parents.</p>
<p>3. Delegation of Responsibility Title 22 Sec. 4.52</p>	<p>The results of any assessment may be released by the Administrative Director but such data may not be traceable to individuals.</p> <p>The Administrative Director shall annually recommend improvements in the program based upon the evaluation of the school's program.</p> <p>It shall be the responsibility of the Director to periodically brief the Joint Operating Committee as to the instructional program and the results of evaluations. Particularly, the Joint Operating committee should be informed of how the comprehensive program of the school is meeting the general objectives of the school and how specific programs are meeting identified objectives in given areas.</p>
<p>4. Guidelines Title 22 Sec. 7.11</p> <p>Title 22 Sec. 4.52</p>	<p>Parents may obtain an explanation of the assessment results from qualified school personnel</p> <p>The school shall provide assistance to students not attaining academic standards at the proficient level.</p>

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<p>Title 22 Sec. 4.31</p> <p>Pa Code Title 22 4.4, 4.13, 4.51, 4.52, 7.11</p>	<p>Students shall be assessed to determine the attainment of student competencies based upon performance standards.</p>
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