

CARBON CAREER & TECHNICAL INSTITUTE

SECTION: PROGRAMS

TITLE: SPECIAL EDUCATION

ADOPTED: June 19, 2003

REVISED: March 20, 2008

113. SPECIAL EDUCATION	
<p>1. Purpose Title 22 Sec. 4.28 Title 22 Sec. 14.102</p>	<p>The Joint Operating Committee affirms that each CCTI student with a disability shall be provided quality education programs and services that meet the student's needs for educational, instructional, transitional and related services. The Special Education program shall comply with law, conform to school goals, and integrate Special Education programs with the regular instructional program of the career and technical school, consistent with the interests of the student with a disability and other students.</p>
<p>2. Definition Title 22 Sec. 14.101 34 CFR 300.7</p>	<p>Students with disabilities who are provided Special Education programs by the school shall include all children who meet the criteria defined by law and are residents of participating school districts.</p>
<p>3. Authority 20 U.S.C. Sec. 1400 et seq 29 U.S.C. Sec. 794 42 U.S.C. Sec. 12101 et seq Title 22 Sec. 14.101 et seq SC 1372</p>	<p>The Joint Operating Committee directs that all students with disabilities residing in participating districts shall be identified, evaluated, and provided with appropriate educational services, in accordance with federal and state laws and regulations. Such services shall be fostered by full cooperation between and among the participating districts and the career and technical school. These services shall included, but not be limited to, pre-vocational testing as necessary, case management procedures, and specially designed instruction. The school shall establish and implement a system of procedural safeguards and parental notification.</p>
<p>Title 22 Sec. 14.104</p>	<p>The school's Special Education Plan shall include procedures for educating students with disabilities and shall be aligned with the Strategic Plan adopted by the Joint Operating Committee.</p>
<p>4. Delegation of</p>	<p>The Joint Operating Committee shall determine the facilities, programs, services and staff that will be provided by the school for the instruction of students with disabilities.</p>

<p>Responsibility Title 22 Sec. 14.101 et seq 34 CFR 300.4 et seq</p> <p>5. Guidelines 34 CFR 300.550</p> <p>34 CFR 300.560-300.576</p> <p>42 U.S.C. Sec. 12101 et seq 29 U.S.C. Sec. 794 Pol. 103</p>	<p>The Administrative Director shall develop procedures and processes to implement Special Education programs and services, in accordance with federal and state laws and regulations.</p> <p>The Administrative Director or designee is directed to annually recommend to the Joint Operating Committee the employment and retention of necessary staff and provision of required facilities, programs and services to provide for the needs of students with disabilities.</p> <p>The Administrative Director or designee shall develop procedures for evaluating the effectiveness of the school's Special Education plan and shall periodically report to the Joint Operating Committee the criteria and results of such evaluation.</p> <p>The program to which each student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment, in accordance with federal and state regulations.</p> <p>The Joint Operating Committee directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family.</p> <p>No student with a disability shall be denied, because of handicap/disability, participation in activities, programs or services offered or recognitions rendered to regular students, unless participation is not possible because of the handicap/disability. Every effort shall be made to ensure the most appropriate placement of students into programs in which they can gain the requisite skills and knowledge for employment or post-secondary education.</p> <p>References:</p> <p>Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq</p> <p>Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq</p> <p>Rehabilitation Act of 1973, Sec. 504 – 29 U.S.C. Sec. 794</p> <p>Individuals With Disabilities Education Act Federal Regulation Part 300</p> <p>School Code – 24 P.S. Sec. 1372</p> <p>State Board of Education Regulations – 22 PA Code, Sec. 14.101 et seq</p>
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