

CARBON CAREER & TECHNICAL INSTITUTE

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: June 19, 2003

REVISED:

105. CURRICULUM DEVELOPMENT	
<p>1. Purpose Title 22 Sec. 4.4, 4.13 SC 1805</p>	<p>The Joint Operating Committee recognizes its responsibility for the improvement and growth of the educational program at Carbon Career & Technical Institute. To this end the curriculum shall be competency-based, validated annually by a committee of practitioners, and adopted on an annual basis by the Joint Operating Committee.</p>
<p>2. Definition Title 22 Sec. 4.3</p>	<p>For purposes of this policy, curriculum shall be defined as all planned learning activities of the school, such as the courses of study, subjects, classes, and organized group activities provided by the school.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>The Joint Operating Committee is responsible for the curriculum of the school. The Joint Operating Committee directs that the curriculum of this school shall be consistent with written goals, objectives and identified pupil needs, and develop individual talents and interests; and serve diverse learning styles to motivate student achievement. The curriculum shall be designed to provide students the opportunity to achieve the academic standards and competencies established by the Joint Operating Committee.</p> <p>Vocational technical education programs shall consist of a series of planned academic and vocational technical education courses that are articulated with one another so that knowledge and skills area taught in a systematic manner. Programs may include cooperative education and participation in vocational student organizations in order to develop student' leadership skills.</p>
<p>4. Guidelines</p>	<p>The school's curriculum shall provide the following:</p> <ol style="list-style-type: none"> 1. Continuous learning through effective articulation. 2. Continuous access for all students to programs and services of a library/media facility, classroom collection, or both, to support the educational program. 3. Guidance and counseling for all students to assist in career and academic planning.

<p>SC 1517, 1518 Pol. 805</p> <p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13, 4.31</p> <p>Title 22 Sec. 4.4</p> <p>Title 22 Sec. 4.4, 4.82</p>	<p>4. A continuum of educational programs and services for all handicapped children, pursuant to law and regulation.</p> <p>5. Bilingual programs for students whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education programs for students, pursuant to law and regulation.</p> <p>7. Equal educational opportunity for all students, pursuant to law and regulation.</p> <p>8. Career awareness and vocational education, pursuant to law and regulation.</p> <p>9. Educational opportunities for exceptionally gifted and talented students, pursuant to law and regulation.</p> <p>10. Regular and continuous instruction in safety procedures, pursuant to law and regulation.</p> <p>As educational leader of the school, the Administrative Director shall be responsible to the Joint Operating Committee for the development of curriculum. S/He shall establish procedures for curriculum development which ensure effective participation of teaching staff members and utilization of all available resources, as appropriate.</p> <p>A listing of all curriculum materials shall be made available for the information of parents, professional staff, Joint Operating Committee members, and students.</p> <p>With prior Joint Operating Committee approval, the Administrative Director may conduct pilot programs deemed to be necessary to the continuing improvement of the instructional program.</p> <p>The Administrative Director shall report to the Joint Operating Committee each pilot program, along with its objectives, evaluative criteria, and costs, before each such program is initiated.</p> <p>The Joint Operating Committee encourages, where it is feasible and in the best interest of the students of the school, participation in State-initiated pilot programs of educational research.</p> <p>The Joint Operating Committee directs the Administrative Director to pursue actively State and federal aid in support of research activities.</p>
--	---