

CARBON CAREER & TECHNICAL INSTITUTE

SECTION: PROGRAMS

TITLE: PHILOSOPHY OF
EDUCATION/OBJECTIVES

ADOPTED: June 19, 2003

REVISED:

101. PHILOSOPHY OF EDUCATION/OBJECTIVES

A democratic society is founded on the worth of each individual and the value of his/her unique contribution to that society. The Joint Operating Committee is committed to providing a system of education that will offer educational opportunities in accordance with a student's interests, abilities and needs, consistent with available resources.

The philosophy of the Carbon Career & Technical Institute is based upon the belief that:

1. A major purpose of public education in the United States is to educate all persons regardless of race, creed, national origin, gender or physical limitation to the maximum of their individual abilities.
2. All persons should have an opportunity to participate fully in the educational system in general, and in the curriculum of the school, in particular.
3. Full participation in the educational system will make possible the maximum development of that greatest natural resource, our young people, and will continue to provide national strength.

The increased interest in vocational education and in enrollment indicate that the Carbon Career & Technical Institute must meet the vocational need of the community and must continue to work cooperatively with other segments of the educational system. The philosophy requires that the school provides:

1. General education of values, attitudes and skills required of contributing members of a democratic society.
2. Specific vocational interests and skills required by business, industry and human services.

3. Proper attitudes concerning the dignity of work.
4. Contributions which a skilled and effective labor force make to society and to the economy of the country by gainful employment.

The school is sensitive to its responsibility to be apprised of those changes in the employment climate which require an understanding of employment opportunities, evaluation of occupational trends, close working relationships with the management and labor community, and a knowledge of the skills and potential of those students completing its programs. The function of the school is to provide well-trained personal and modern facilities and equipment to train both secondary school students and to train, retrain and upgrade interested members of the adult community in both vocational and avocational pursuits.

This basic philosophy of education and the operational objectives which emanate from it will enable students to adapt to those technological changes which will be demanded in the future and will ensure that the school shall play a major role in the future of society by:

1. Providing a high quality labor force.
2. Assisting in maintaining a high rate of industrial production.
3. Contributing to a higher standard of living.

Mission Statement

The mission of Carbon Career & Technical Institute is to provide unique opportunities for students to build a better future.

1. To broaden, extend and enrich the secondary curriculum of Carbon County high schools through the integration of academic and technical, skilled and operative level courses for all students.
2. To provide a diversified program of vocational and technical education so that students may learn basic occupational skills commensurate with their aptitudes and interests.
3. To provide for student transition to entry level employment and post-secondary education through program appropriate offerings.
4. To develop positive attitudes in future work force members.

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<p>PA Code Title 22 Sec. 5.2</p>	<ol style="list-style-type: none">5. To provide a program of career education and counseling which informs students of employment opportunities and occupational trends.6. To provide flexible selection and admission guidelines.7. To act as a community enterprise by working closely with advisory committees in providing a continuous review of employment needs, course content, and other matters required to maintain an up-to-date program.8. To provide full and part-time programs for adults as required to prepare them for technological changes.
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